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NO CHANGE in Class. ☐

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Class. CHANGED TO: TS S (C)

DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1763

Date: 21 JAN 78 By:

STAT

SUMMARY OF EVENTS

24 August - 8 September

1. The most important fact to confront me when I returned was the news that in my absence had called up and told him that he had shifted the ELINT class from Room 118 to 2251. The CI course will occupy Room 118 all through October.

2. Room 2251 is not only a messy room wholly inadequate for a class like the ELINT course; it will also be in use for seminars by the IO course. I found out that was away on leave and talked with who knew very little about what rooms would be vacant. I reminded her that I had first talked with about this room in July and just before I left on leave, had reconfirmed his commitment.

3. who has charge of running the TSS Photo Course, came in and wanted to sit in on the ground photo lecture. I said that I was, of course, very interested to have him and that I also, if possible, wanted to sit in on his course to see if it could not be linked more closely to ELINT. He said that he was very much interested in having lecture in his course.

4. I received the memo I requested from , Administrative Officer of PIC, asking that we admit two observers to the course. I had previously explained that quarters at would present a problem, but that I would talk with COMMO about the matter as soon as I received his memo.

5. came in at 1 o'clock and reported on the work that he had done during the past two weeks. First of all, he said that COMMO was preparing a demonstration of its clandestine equipment at 0900 on Thursday the 10th in 1414 Curie Hall. This demonstration would be for OSI in particular, a preview on what they were going to do for the course. I should call on this.

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25X1 6. [] said that the OSI lectures were all in
25X1 good shape. He had ironed out an overlap between []
and [] lecture and [] was now writing both
speeches. He said that [] speech was OK, but that he
wanted two hours; that [] had a map coverage now of all
targets exterior ~~to~~ the USSR and that he also wanted two hours.
He was considerably more vague about [] speech. I
asked him whether or not that [] had gone thoroughly
into the general design of a missile and the methods by which
signals were sent back. He said he did not know how thoroughly
25X1 [] had done this.

25X1 7. Our real difference of opinion came on the whole sub-
ject of research and development. This speech, [] had
first assigned to [] and I had prepared with []
a topical outline. The outline emphasized the fact that ELINT
was only one tool of collection and that OSI was very busy with
other means of collection in its attempts to identify and locate
R&D establishments. My idea was that we should be perfectly
25X1 [] but that we should
also, at least, discuss the potentialities in this field, and
possible ways of solving the problem.

25X1 8. [] had worked out a schedule for the second
week that had placed all the lectures in the morning and left
the afternoon for seminars and class discussions. He suggested
we work out problems for the students, and was highly dubious of
my idea that we could first have the students discuss the lectures
amongst themselves, then have the instructors return to answer
questions that have been carefully thought out. As a type of
problem, I suggested that we might have the students make up
check lists on every subject that came up for discussion. We
could quickly check these lists against lists we ourselves had
made up. Anyway, he is going to work on some problems of his own.

25X1 9. Mr. Miller would like to have Mr. Scoville introduce
all the lectures on OSI's part in ELINT, in order to emphasize
the fact that OSI is almost a focal point in the whole ELINT
collection effort. I said that I thought the idea was admirable,
and that Mr. Scoville should come in on the first hour on Friday
before [] and [] talked.

25X1 10. We agreed that he and I should see [] first of
all on this matter of requirements and settle his speech before
we went on to the course. I have made an appointment for us for
10 o'clock tomorrow morning.

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11. Our final discussion was on reading material. I had already started to assemble some of the material that I had, and he seemed to feel fairly sanguine about getting together other materials.

Noted



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